Name of Lesson: U.S. Government ~Day 6

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| Grade Level: 5th Grade | Subject: Social Studies | Prepared By: Teju Shearer |

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| Learning Event | Instructor Guide | What students need to do | Instructional Materials |
| **Gaining Attention****Goal****Recall****Guided Learning****Practice****Feedback** | **Ask** for several volunteers to come to the front of the room. **Give** each a passing a bill sequence card. **Time** them to see how long it will take them to put themselves in the correct order. **Tell** students that they will be working in pairs today to create a lap book about the US Government **Show** students examples of past lap books we have done in class. **Talk** about the different features of the lap books, types of information, how the information was presented. **Pass out** the lap book rubric (7B) **Explain** the requirements for a well done lap book. Use **Stick pick** to put students in groups of two. **Remind**  students how important it is to be cooperative, on-task, and kind.Allow students the rest of the class period to design their lapbooks**Walk around** room as students are working, give suggestions and keep students on-task. | Students either participate or check for accuracy of the review activity Students work on lap books | Lap Book Rubric (7B)Sample Lap booksStick Pick app **Make sure names are pre loaded**TimerPassing a bill sequence cards (4A) |