Name of Lesson: U.S. Government ~Day 3

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| Grade Level: 5th Grade | Subject: Social Studies | Prepared By: Teju Shearer |

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| Learning Event | Instructor Guide | Instructional Activities | Instructional Materials |
| **Gaining Attention**  **Goal**  **Recall**  **Guided Learning**  **Practice**  **Feedback**  **Transfer** | **Write** the following question on the board: Do you think the Founding Fathers did a good job with the way they set up the government? Give specific examples to support your opinion.  **Instruct**  students to do a quick write on the question posed.  [5 min]  After the students write, have them **share** what they wrote with the person sitting next to them. [3 min]  **Tell** students that today they will learn more about the 3 branches of Government. They will be working in expert groups and then be expected to share their findings with their homebase groups. [ 1 min]  **Lead** a group discussion to review the material from yesterday’s lesson. **Ask** questions like, “What are the 3 Branches of Government?” “Why do we have 3 Branches of Government” “What makes up congress?” [5 min]  **Set up** jigsaw groups. Use stick pull to group students into 11 “home base” groups of 3 students. Within the groups, **instruct** students to choose the branch they want to study (one student per branch). **Pass out** graphic organizer (3A) to each student.  **Inform** students that they have several informational texts to research their branch. The first is the reading material (3B, 3C, 3D). The second is their social studies textbook. They can also use the other students in their expert group as a resource. **Tell** them that they have 25 minutes for research. [30 min]  **Monitor** class behavior and discussion by walking around the room.  After the study period, students return to their “home base” groups and present their findings. [15 min].  At the end of the period, each student should have a completely filled out graphic organizer.  As a whole class, **review** once the home base groups have met in order to further assure that all students have the needed information. Use the answer key (3E)  **Challenge** students to go home and teach someone in their family about what they learned today. | Students write in their writing notebooks.  Students share their quick write with their neighbor.  Students participate in group discussion  Students then break up in “expert” groups to study the materials for their branch. (30 min).  Students meet again in their “home base” groups and fill in the other two branches of government as their group members present the information. | White board and white board markers  Graphic organizer (3A)  Reading Materials (3B-3D)  Class Social Studies Text Books  Graphic organizer answer key (3E) |